

M.Lib.I.Sc (Two Year) Programme

Programme Outcomes

The framework of the LIS Program curriculum is based on our Student Learning Outcomes with the following abilities

PO1: To educate professionals capable of taking effective approaches to understanding issues in Library and Information Science and related fields committed with lifelong learning.

PO2: To educate professionals capable of relating the practices and roles of individual librarians and information professionals to broader organizational, professional, political, economic, social and technological needs.

PO3: To prepare graduates to select, evaluate, and use current and emerging information and communication technologies in constantly changing information workplaces on par with current and future global needs.

PO4: To educate professionals who are confident in their knowledge of various areas and specializations in LIS practice and scholarship and able to communicate this knowledge effectively in formal and informal settings to a variety of professional needs.

PO5: To educate librarians and information professionals who are capable of critically applying and evaluating LIS competencies consistent with values, standards, ethics, and practices of progressive information services for the public good.

Programme Specific Outcomes

At the end of the programme, the student will be able to

PSO1: Apply foundational concepts, theories, and principles to problems of information organization, design and access information services and discover information resources

PSO2: Evaluate and apply information technologies

PSO3: Analyze and apply knowledge about information needs and perspectives of indigenous cultures and/or diverse communities

PSO4: Demonstrate skills necessary to manage and work effectively within information organizations

PSO5: Use evidence to help address information problems, meet information needs, and create relationships in their institutions, communities, profession, and the world in the digital scenario.

PSO6: Apply core ethical principles to professional practice.

M.Lib.I.Sc (Five Year) Programme

Programme Outcomes:

PO1: To educate professionals capable of taking effective approaches to understand issues in Library and Information Science and related fields

PO2: To educate professionals who are prepared to lead in the discipline and profession with committed to lifelong learning

PO3: To educate professionals capable of relating the practices and roles of individual librarians and information professionals to broader organizational, professional, political, economic, social and technological needs.

PO4: To prepare graduates to select, evaluate, and use current and emerging information and communication technologies in constantly changing information workplaces on par with current and future global needs.

PO5: To educate professionals who are confident in their knowledge of various areas, specializations in LIS practice, scholarship and able to communicate this knowledge effectively in formal and informal settings, across media, to a variety of audiences.

PO6: To educate librarians and information professionals who are capable of critically applying and evaluating LIS competencies consistent with values, standards, ethics, and practices of progressive information services for the public good.

Programme Specific Outcomes

At the end of the programme, the student will be able to

PSO1: Apply foundational concepts, theories, and principles to problems of information organization, design and access information services and discover information resources

PSO2: Evaluate and apply information technologies

PSO3: Analyze and apply knowledge about information needs and perspectives of indigenous cultures and/or diverse communities

PSO4: Demonstrate skills necessary to manage and work effectively within information organizations

PSO5: Use evidence to help address information problems, meet information needs, and create relationships in their institutions, communities, profession, and the world in the digital scenario

PSO6: Apply core ethical principles to professional practice.